

NYSTCE EAS Exam review

Diversity

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7 Diversity

7.1 Diverse student populations

- according to the United States Census Bureau, Figure 7.1.1 illustrates the ethnic diversity in New York State in comparison with the rest of the country:

	New York State	United States
Black or African American alone	17.5%	13.2%
Asian alone	8.2%	5.3%
Two or more races	2.3%	5.3%
Hispanic or Latino	18.4%	17.1%
White alone, not Hispanic or Latino	57.2%	62.6%
Foreign-born persons	22.0%	12.9%
Language other than English spoken at home	29.8%	20.5%

Figure 7.1.1: Ethnic diversity

- according to recent reports [“recent” in 2015], the State of New York ranks fourth in terms of numbers of people living in poverty
- specifically, these reports indicate that almost 40% of female-led households with children in New York State live in poverty

- approximately 27% of Latinos and 25% of African Americans live in poverty, whereas less than 12.5% of people of other ethnicities live in poverty in New York State
- in some areas of New York State, 50% of children live in poverty
- there are typically over 100 000 homeless children in New York State at any given time
- New York ranks second after Washington, DC, in terms of income disparity for wage earners in all income categories
- teachers in New York must therefore be responsive to this ethnic and economic diversity, and, in particular, to childhood poverty and homelessness

References: [Pos15]

7.2 Culturally relevant curricula and materials

7.3 Culturally compatible learning experiences

7.4 Culturally responsive teaching

7.5 Refugee students

7.6 Low-income students

7.7 SIFE and LEP

7.8 ELL Students

7.9 Corrected misunderstandings about ELL students

7.10 Strategies for learning English as a second language

7.11 Additional ELL recommendations

References

[Pos15] Robert D. Postman. *Barron's NYSTCE*. Barron's Educational Series, New York, 4th edition, 2015.